

INTEGRATED PLANNING APPROACHES IN HIGHER EDUCATION: COLLABORATIVE EDUCATIONAL PROTOTYPE TOWARDS INTEGRATED APPROACHES IN THE PLANNING OF INCLUSIVE, PEOPLE-CENTRIC AND CLIMATE-RESILIENT CITIES



LECTURE SUMMARY

CITIES FOR PEOPLE

EXPECTED LEARNING OUTCOMES

- Gain an understanding of the historical evolution of urban planning that led to the development of the Theory of Cities for People.
- Explore the essential components integral to creating people-centric urban environments,
- Examine real-world case studies from diverse global contexts, illustrating successful applications of the Theory of Cities for People in enhancing urban spaces.
- Develop critical thinking skills by analysing and evaluating the theoretical foundations and practical applications of the Theory of Cities for People, fostering a deeper understanding of urban planning dynamics.
- Explore how the Theory of Cities for People can be adapted to address the unique challenges and opportunities presented in the context of Cyprus, considering cultural, social, and geographical nuances.

SUMMARY OF THE LECTURE

The lecture is structured having in mind the balance between theoretical foundations, providing historical context and practical insights derived from real-world examples, ensuring a comprehensive understanding of how the Theory of Cities for People is applied in urban planning.

The lecture begins by exploring the historical evolution of urban planning, shedding light on the challenges that prompted the need for a human-focused approach to city design. This understanding of the context lays the foundation for insights into the theory of Cities for People, primarily through the work published by Jan Gehl.

Moreover, the lecture includes the key different components crucial to a peoplecentric urban environment, such as mixed land use, human scale, reduced car



dependency etc. Moving onwards with a focus on the theory of active frontage and its role in shaping the human experience within the urban environment.

To illustrate the theory in practice, the lecture provides examples from around the world. Real-world case studies showcase instances where the Theory of Cities for People has been successfully implemented.

Finally, the last part of the lecture is tailored to how the cities for people concept applies to the context of Cyprus. Providing insights and highlighting the key challenges and opportunities faced by Cypriot cities in relation to human-oriented development.

REFERENCES

- Gehl (2010). Cities for people. Chapters 1.1, 1.2, 3.
- Sim (2020). Soft City. Nine Criteria for Liveable Urban Density

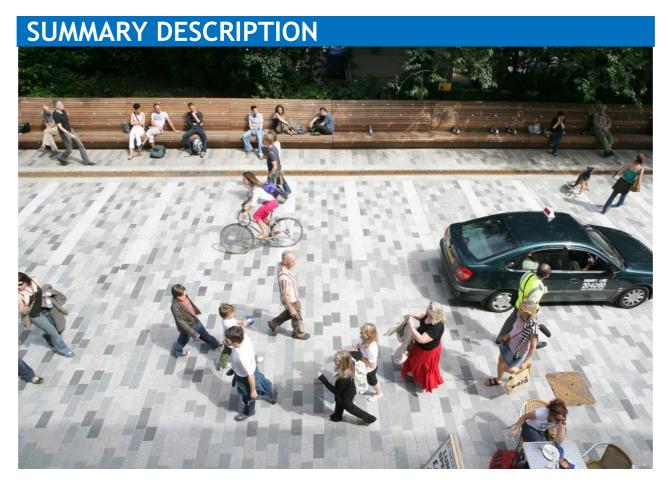




CASE STUDY SUMMARY

Shared Space and applying the theory of people centric cities in the context of Brighton, UK

Location: Brighton, UK Date: 2011



New Road in Brighton stands as an appropriate case study in the application of people-centric urban planning principles. The transformation of the street into a pedestrian-friendly shared space which prioritises safety and encourages social interactions, epitomises the essence of people-focused city design.





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Central to its success is the incorporation of active frontages. Sidewalk cafes, street performances, and a mix of shops contribute to a lively street atmosphere, enticing residents and visitors to engage with the urban environment. This blend of commercial and recreational elements not only enhances economic vitality but also fosters a vibrant atmosphere.

The adaptive reuse of historical buildings along New Road adds cultural richness to the urban landscape, preserving Brighton's history and creating an authentic environment. Additionally, the success of New Road is underpinned by community involvement. Local residents, businesses, and civic organizations actively contribute to the ongoing development and maintenance of the area, fostering a sense of ownership and pride. This community engagement exemplifies the importance of collaboration in creating urban spaces that genuinely cater to the needs and preferences of the people they serve.

In summary, New Road in Brighton serves as one of the concise and insightful case studies included in this lectures, illustrating the successful application of peoplecentric urban planning through pedestrian-friendly design, active frontages, adaptive reuse of historical elements, and community involvement.

LINKS

https://www.gehlpeople.com/project/new-road-streetscape-design/ https://landezine.com/new-road-by-landscape-projects-and-gehl-architects/

