INTEGRATED PLANNING APPROACHES IN HIGHER EDUCATION:
COLLABORATIVE EDUCATIONAL PROTOTYPE TOWARDS
INTEGRATED APPROACHES IN THE PLANNING OF INCLUSIVE,
PEOPLE-CENTRIC AND CLIMATE-RESILIENT CITIES

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the European Union

LECTURE SUMMARY

Fundamentals of participatory planning and design: methods and tools

EXPECTED LEARNING OUTCOMES

- Understanding why participatory processes are used.
- Understanding the methods and objectives of participatory processes.
- Understanding the factors that make participatory processes successful.
- In-depth understanding of participatory methodology in the context of urban planning and urban development in general
- Familiarization with methods aimed at disseminating information, informing local communities, gathering the views of citizens' groups, mapping ideas, strengthening participation in the decision-making process for the area and in the elaboration of solutions and proposals.

SUMMARY OF THE LECTURE

The aim of the lecture "fundamentals of participatory planning: methods and tools" is to introduce students to the methodologies and tools of participatory planning, and to understand participation as a "process" with specific objectives and outcomes. In this light, the concept of participation from a theoretical tool becomes a useful method around the design of space.

The lecture is structured in two main parts

(a) the first introduces the methods and tools of participatory planning. Understanding the multiple usefulness of participatory processes (from public information tool to decision making tools), across the whole context of urban governance. In addition, students are introduced to methodologies, understand how the tools are used and for what purpose. Finally, they become familiar with the elements where they will make participatory processes successful.

(b) The second part focuses specifically on the ways in which participatory processes are used in urban planning, urban development and more generally in decision-making

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around spacial-decisions. Tools are presented that are used in five cases: (1) information dissemination (2) informing citizens and local communities (3) collecting opinions from citizen groups (4) mapping ideas, (5) enhancing participation in the decision-making process.

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